| Week: 3 | monday | tuesday | wednesday | Thursday | friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Friendship |  |  |  |  |  |
|  | Morning work Lunch count | Morning work Lunch Count | Morning Work Lunch Count | Morning Work Lunch Count | Morning Work Lunch Count |
|  | Sept. 1 Table | Sept. 2 Piggy Bank | Sept. 3 Merry Go Round | Sept. 7 Book | Sept. 8 Grandparents |
| MORNING MEETING | Pass out new math facts and flashcards | Review journal and discuss expectations again. | CENTERS 9:15-10:30 | Review journal and discuss expectations again. | Review journal and discuss expectations again. |
| WRITINg | How to journal each day...page setup, expectations, etc. | Character Book: The Energy Bus Part 1 with activity | 1. Guided Reading | Character Book: The Energy Bus Part 2 with activity | MATH |
| 9:30-10:00 |  |  | 3. Brain Pop Jr: Friends/Bullying 4a. Listening Center: Jungle Bullies |  |  |
| WORD WORK | Word of The Day/Phonics | Word of The Day/Phonics | 4b. IXL: A. 1 | Word of The Day/Phonics |  |
|  | Short A/O - use folder resource/Color skill | Short E/I - use folder resource/Color skill |  | Short U - use folder resource/Color skill |  |
| 10-10:15 |  |  | 5a. 5 Ways to Make Friends |  | 1-8 |
|  |  |  | 5b. Make a Card for a Friend |  | Extra PE |
| 10:15-11:30 | 1-4 | 1-5 | 1-6 | 1-7 | 10:30-11:30 |
|  |  |  |  |  | Spelling |
|  |  |  |  |  | Math Facts Word of Dav |
| LUNCH | Wash Hands \& Line up. | Wash Hands \& Line up | Wash Hands \& Line up | Wash Hands \& Line up | Wash Hands \& Line up. |
| 11:30-12 |  |  |  |  | Lunch Duty |
| RECESS |  |  |  |  |  |
| 12-12:20 | Recess Duty |  |  |  | Recess Duty |
| SPECIALS | PE | STEAM | INDIAN CULTURE/ART | COMPUTERS | MUSIC |
| 12:30-1:20 |  |  |  |  |  |


| $\iint \mathbb{R}$ | STUDENTS READ QUIETLY AT |  |
| :---: | :---: | :---: |
| 1:25-1:45 |  |  |
| CENTEDS | Students rotate every 15 mins. |  |
| 1:45-3 | 1. Guided Reading | 1. Guided Reading |
|  | 2. Independent Reading/Library | 2. Independent Reading/Library |
|  | 3. Brain Pop Jr: LOGIN/SETUP <br> 4a. Listening Center: Berenstain <br> Bears Get in a Fight | 3. Brain Pop Jr: <br> 4a. Listening Center: Berenstain <br> Bears Get in a Fight |
|  | 4b. IXL: A. 11 | 4b. IXL: A. 11 |
|  | 5a. Friendship $A B C$ | 5a. Friendship ABC |
|  | 5b. A Good Friend comp. paper | 5b. A Good Friend comp. paper |
|  | If time: read aloud while students are packing up. |  |
| 3-3:10 |  |  |
| $D I \int M T \iint A L$ | Clean Up and Pack up. 3:15- Listen for dismissal announcements. |  |
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| 3:15-3:30 |  |  |
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